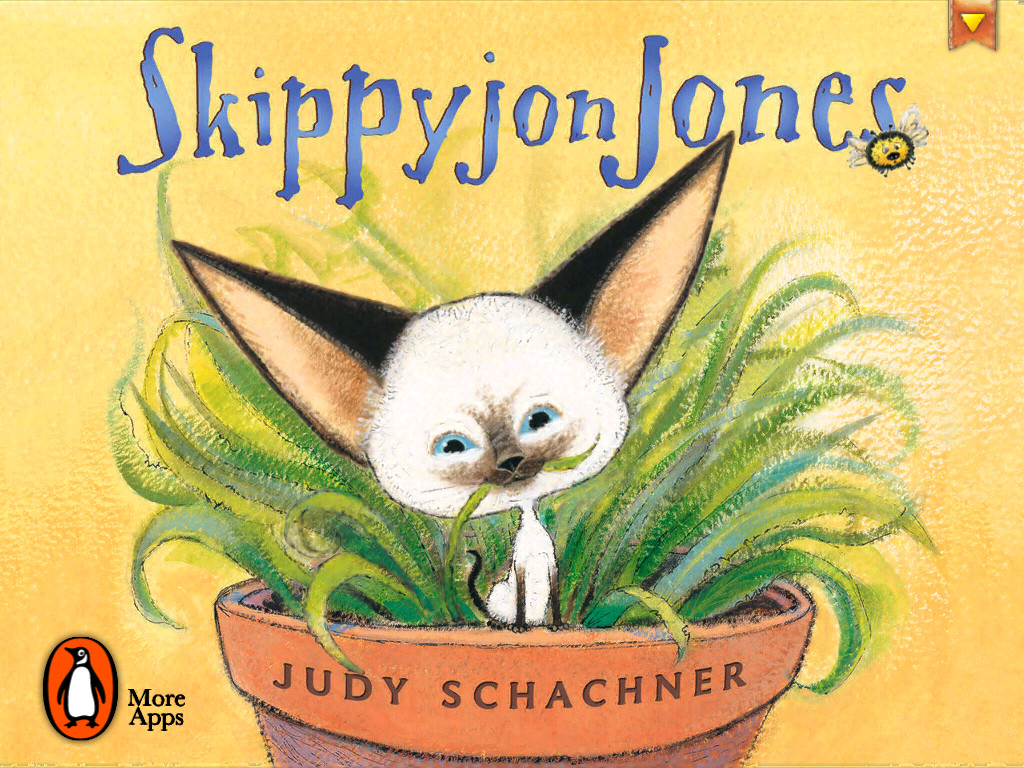
**Skippyjon Jones by Judy Schachner**

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Read Skippyjon Jones first (it’s the first in the series), before you move onto In Mummy Trouble or In the Doghouse.

**While you read:**

**1)** In each book there are rhyming songs that have claps in them. It’s great to have the kids be active participants and clap along as you sing/chant. This might mean you read the rhymes a couple times so they can get it down right—of course this is fine if it makes the book fun!

**2)** There are a number of coloring sheets that the kids could work on *while* you read, especially as you move onto the second and third books.

**3)** Ask the kids comprehension questions like:

* This part reminds me of…
* This character is \_\_\_\_\_, because…..
* I predict that….
* If this happened to me, I would…
* This book reminds me of \_\_\_\_ (another story) because…

**When you finish**:

After you finish you have the choice of a lot of activities connected with the Skippyjon Jones books.

In addition to the three things mentioned above you could:

1. Do the ‘Count the Chihuahuas’ sheet. Have students count, color and then add more Chihuahuas.
2. Draw where Skippy’s next adventure will be
3. Do the mirror imagination activity
4. If you have access to some poster board and string students can make Skippy Masks (see the example, which is not up to size)